



Binder Reminder 2017-2018

STUDENT NAME

GRADE

PRINCIPAL'S MESSAGE

Welcome back, Roadrunners!

We are excited to begin the 2017-2018 school year and are expecting this year to be an amazing one! Our teachers have developed a rigorous teaching program which focuses on the Common Core State Standards. We offer a unique educational experience that includes a quality education, as well as the opportunity for your child to participate in a variety of elective classes, activities, clubs, athletic teams, and events. Students will be scheduled into Smaller Learning Communities called "Academies," based upon their academic classes.



The purpose of this Binder Reminder is to establish a link between our school and your home. Each night your child should have an assignment entry next to each academic area so you are aware of what is happening each day at school. By checking your child's Binder Reminder each night, we will be able to establish regular communication which serves as a tool to ensure that your student is making adequate progress in his/her classes between progress reports and report cards.

Our policies and procedures at Hesperia Junior High School are detailed in the following pages. Our entire school community has worked together to develop rules and expectations to provide a safe learning environment for all students. Please take time to review the contents of this handbook with your child.

I am looking forward to building strong connections between school and home. Education is a team *effort*- students, parents/guardians, and staff working together to build a strong academic foundation for our students.

Respectfully,

Lisa Kelly
Principal

STUDENT PLANNER

ACADEMICS

Course of Study

Hesperia Junior High School has a seven-period schedule. All students will be scheduled into language arts, social studies, math, science, and PE. Honors classes and advanced math are offered for those students interested in more challenging coursework. Additionally, enrichment courses are provided for each student in both math and language arts. Each student will also be afforded the opportunity to participate in one of our many elective programs such as band, art, computers, and more. The AVID class provides a support system for those students interested in college preparation; minimum requirements and an interview process are required to participate in this class. Each class in which a student receives a passing grade is worth five credits. Students must have 110 credits by the end of their eighth grade year, eighty of those in the four core subject areas of math, language arts, social studies, and science, in order to be promoted to the high school.

Promotion Requirements

In accordance with the Student Assessment and Accountability Plan, adopted by the Governing Board in April 2010, students must complete 8th grade having passed a minimum of 110 units with **80** of those units in their core academic areas. Students will attend summer school, intersession, continuation classes, credit recovery classes, Saturday workshops, or be retained in order to meet this standard.

Counseling

The counselling department is responsible for scheduling and testing students, monitoring student progress, and providing a variety of counseling services. Parents, teachers, or students may inquire about these services. Schedule changes will only be considered during the first two weeks of a quarter. Core class changes will only be considered after a parent/teacher conference.

Progress Reports

Teachers will complete the student progress report contained in this handbook at the mid-quarter point (approx. dates - week of 9/5, 11/13, 2/13, 4/23). Teachers will check parent and student signatures after each progress report is complete. The student handbook may also be used to monitor student progress on a daily basis. Parents and students can also check academic progress and attendance daily through Infinite Campus.

Grading Timelines

Approximate dates for grading periods are as follows:

First Quarter Progress Reports will be given to students during Period 7 the week of October 6, 2017.

First Semester Report Cards will be mailed home the week of January 8, 2018, unless student owes a fee.

Third Quarter Progress Reports will be given to students during Period 7 the week of February 13, 2018.

Second Semester Report Cards will be mailed home the week of June 4, 2018, unless student owes a fee.

Extra-Curricular Activities

Participation in extra-curricular activities is highly recommended. In order to participate in sports teams, students must maintain a 2.0 grade point average and satisfactory citizenship. In addition, current physicals are necessary to participate in sports programs. ASB, National Junior Honor Society, clubs, Academic Pentathlon, and the AVID program are other options for students to get involved in school activities. Contact the Athletic Director, ASB Advisor, AVID Coordinator or administration for information on these programs.

Students who are AT-HOME suspended within 30 days, in which a particular sport or activity is offered may not be allowed to participate in the extra-curricular activity, including any end-of-year activities. Students who do not return extra-curricular athletic uniforms may also not be eligible for continued participation in extra-curricular activities or end of the year activities.

Library

The library is a quiet place for research, reading and studying. Use of library computers requires students to have a "Student Internet Acceptable Use Policy Agreement" on file. Library hours are from 7:30 a.m. to 4:00 p.m. All books and magazines except for reference may be checked out. Students are responsible for lost or damaged library materials. Students are required to pay the replacement cost promptly. ***Students who do not return Textbooks/Chromebooks or owe fees may not be allowed to participate in any end-of-year activities.***

ATTENDANCE

Tardy/Truancy Policies

A student with an excused pass will not be considered tardy. ***The tardy policy will be operated on a semester basis.*** The fifth tardy will result in a referral to administration and discipline as follows:

- 5th tardy = PASS or Saturday School
- 10th tardy = Saturday School or PASS
- 11th tardy+ =Administrative discretion
- 2 tardies in 1 day = Saturday School or PASS
- 3 tardies in 1 day = Saturday School or PASS
- 4+tardies in one day= Suspension

SARB

Those students who are habitually truant or who are chronic non-attendees will be referred to the School Police and School Attendance Review Board (S.A.R.B.)

Excused Absences and Tardies

48205 (a) Notwithstanding Section 48200, a pupil shall be excused from school when the absence is:

- (1) Due to his/her illness*
 - (2) Due to quarantine under the direction of a county or city health officer*
 - (3) For the purpose of having medical dental optometric, or chiropractic services rendered*
 - (4) For the purpose of attending the funeral services of a member of his or her immediate family, so long as the absence is not more than one day if the service is conducted in California and not more than three days if the service is conducted outside California*
 - (5) For the purpose of jury duty in the manner provided for by law*
 - (6) Due to the illness or medical appointment during school hours of a child of whom the pupil is the custodial parent*
 - (7) For justifiable personal reasons, including, but not limited to, an appearance in court, attendance at a funeral service, observance of a holiday or ceremony of his or her religion, attendance at religious retreats, attendance at an employment conference, or attendance at an educational conference on the legislative or judicial process offered by a non-profit organization when the pupils absence is requested in writing by the parent or guardian and approved by the principal or a designated representative*
 - (8) For the purpose of serving as a member of a precinct board for an election pursuant to Section 12302 of the Elections code*
 - (9) For the purpose of spending time with a member of the pupils immediate family, who is an active duty member of the uniformed services, as defined in Section 49701, and has been called to duty for, is on leave from, or has immediately returned from, deployment to a combat zone or combat support position. Absences granted pursuant to this paragraph shall be granted for a period of time to be determined at the discretion of the superintendent of the school district.*
- (b) A pupil absent from school under this section shall be allowed to complete all assignments and tests missed during the absence that can be reasonably provided and, upon satisfactory completion within a reasonable period of time, shall be given full credit therefore. The teacher of the class from which a pupil is absent shall determine which tests and assignments shall be reasonably equivalent to, but not necessarily identical to, the tests and assignments that the pupil missed during the absence.*
- (c) For purposes of this section attendance at religious retreats shall not exceed four hours per semester.*
- (d) Absences pursuant to this section are deemed to be absences in computing average daily attendance and shall not generate state apportionment payments.*
- (e) "Immediate family," as used in this section, has the same meaning as set forth in Section 45194, except that references therein to "employee" shall be deemed to be references to "pupil."*

Bus Transportation

Bus transportation is a privilege and not a responsibility of the school district. All students are issued a bus pass free of charge at the beginning of the school year. Students will be required to have a bus pass to board a bus before or after school. If a student loses or forgets his/her bus pass, it is his/her responsibility to obtain a one-time temporary bus pass from the Counseling Office during school hours. Lost or damaged bus passes must be replaced at a cost of \$5. Failure to observe district rules may result in denial of transportation and disciplinary action. Contact First Student at 760-244-4022.

DISCIPLINE & STUDENT SAFETY

General Rules

Hesperia Junior High is committed to the education of all students and to maintain a safe, positive learning environment. Students are expected to know school and classroom rules, and to assume responsibility for their actions. Disciplinary actions such as suspension, PASS/ALC (Positive Alternative to School Suspension), excessive tardies or trancies may result in loss of extra-curricular privileges such as end-of-year activities, sports events, dances, etc.

Each teacher will provide each student with his/her class rules and explain expectations. The school has provided each student with this handbook containing school rules and laws, and the administration holds discipline assemblies to explain and clarify these rules. Students are encouraged to report any concerns immediately to an adult.

1. Follow directions of teachers, administrators, campus assistants and all other school personnel.
2. Be on time to all your scheduled classes.
3. Walk to class, no running.
4. Gum is not allowed on campus.
5. "Walk" bicycles, scooters, and skateboards once on campus. This is a state law. Helmets are also required by law. Students who ride their bikes, scooters, or skateboards to school must lock them in the bike cage. The school is not responsible for lost, damaged, or stolen bicycles, scooters, skateboards, or helmets.
6. Students are to arrive no earlier than twenty minutes before school starts and are to leave campus within ten minutes after the school day ends, or an activity such as a dance, club, or sport event ends. **Students who are not picked up within 30 minutes after school extracurricular activities end will be prohibited from attending the next school extracurricular activities.**
7. Students are not permitted to bring visitors to school.
8. Toys, cameras, or any other items that distract from the learning environment are not allowed at school.
9. Please respect the rights and property of other students and staff.
10. Students are to eat in the cafeteria or lunch area and place their trash in the trash cans. Food and drinks are not permitted in classrooms unless authorized by the teacher.
11. Inappropriate displays of affection will not be tolerated.
12. Students are not to share PE lockers or lock combinations with any other student.
13. Cell phones, iPods, and other electronic devices must be powered off and kept out of sight during school hours.
14. Notebooks, book covers, magazines, drawings, pictures, electronic wallpapers, gym bags, backpacks, clothing, or jewelry that contains inappropriate subject matter will be subject to disciplinary action.
15. **The Hesperia Unified School District and Hesperia Junior High are not responsible for stolen or lost items, including phones. The individual student is responsible for his/her personal property, textbooks, Chromebooks, or other school items checked out to that student.**

HESPERIA UNIFIED SCHOOL DISTRICT POLICE

HUSD Police work with Hesperia Junior High School officials in order to maintain a safe, secure, and peaceful campus. Students who commit violations, which are serious enough to be considered felonies or misdemeanors, i.e. fighting or possession of illegal substances, will be subject to arrest, citation, and a referral to the Juvenile Probation Office.

CAUSES OF SUSPENSION OR EXPULSION

California Education Code 48900: (Grades K-12)

- (a) (1) *Caused, attempted to cause, or threatened to cause physical injury to another person (mutual combat); (2) Willfully used force or violence upon the person of another, except in self-defense (battery).*
- (b) *Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object.*
- (c) *Unlawfully possessed, used, sold, or otherwise furnished or been under the influence of any controlled substance.*
- (d) *Unlawfully offered, arranged, or negotiated to sell any controlled substance.*
- (e) *Committed or attempted to commit robbery or extortion.*
- (f) *Caused or attempted to cause damage to school property or private property.*
- (g) *Stolen or attempted to steal school property or private property.*
- (h) *Possessed or used tobacco, or any products containing tobacco.*
- (i) *Committed an obscene act or engaged in habitual profanity or vulgarity.*
- (j) *Had unlawfully possession of, or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia.*
- (k) *Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel.*
- (l) *Knowingly received stolen school property or private property.*

- (m) Possessed an imitation firearm.
- (n) Committed or attempted to commit a sexual assault.
- (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding.
- (p) Unlawfully offered, arranged to sell negotiated to sell or sold the prescription drug Soma.
- (q) Engaged in, or attempted to engage in, hazing as defined in Section 32050.
- (r) Engaged in an act of bullying. For purposes of this subdivision, the following terms have the following meanings:
 - (1) "Bullying" means any severe or pervasion physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3 or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:
 - (A) Placing a reasonable pupil or pupils in fear of harm to that pupils or those pupils' person or property.
 - (B) Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health.
 - (C) Causing a reasonable pupil to experience substantial interference with his or her academic performance.
 - (D) Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school.
 - (2) "Electronic act" means the transmission of a communication, including, but not limited to, a message, text, sound, or image, or a post on a social network Internet Web site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone or other wireless communication device, computer, or pager.
 - (3) "Reasonable pupil" means a pupil including, but not limited to, an exceptional needs pupil who exercises average care, skill and judgment in conduct for a person of his or her age, or for a person of his or her age with his or her exceptional needs.
- (t) A pupil aids or abets as defined in Section 31 of the Penal Code, the infliction of attempted infliction of physical injury to another person.

California Education Code:

48900.2 - Committed sexual harassment.

48900.3 - Caused, attempted to cause, threatened to cause, or participated in, an act of hate violence

48900.4 - Intentionally engaged in harassment, threats, or intimidation.

48900.7 - Has made terrorist threats against school officials or school property, or both.

48915 Mandatory Recommendation for Expulsion:

- (A)
 1. Causing serious physical injury to another person, except in self-defense.
 2. Possession of any knife, or other dangerous object of no reasonable use to the pupil.
 3. Unlawful possession of any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, except for the first offense for the possession of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis.
 4. Robbery or extortion.
 5. Assault or battery, as defined in Section 240 and 242 of the Penal Code, upon any school employee.
- (C)
 1. Possessing, selling, or otherwise furnishing a firearm.
 2. Brandishing a knife at another person.
 3. Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code.
 4. Committing or attempting to commit a sexual assault as defined in subdivision (n) of Section 48900 or committing a sexual battery as defined in subdivision (n) of Section 48900.
 5. Possession of an explosive.

Statement of Non-Discrimination/Harassment Policy

(Title VI of the Civil Right Act of 1964, Title IX of the Education Amendments of 1972 section 504 of the Rehabilitation Act of 1973): The District does not discriminate against any person on the bases of gender, race, color, religion, national origin, ethnic group, actual or perceived sexual orientation, marital or parental status, physical or mental disability. The District will take steps to assure that the lack of English will not be a barrier to admission and participation in District programs. Complaints alleging non-compliance with this policy

of non-discrimination should be directed to Tom Loomis at the District Office. A copy of the District's Uniform Complaint Policy is available at the District Office. The District's Title IX Coordinator is Thomas Loomis, contact information is (760)244-4411. The District's 504 Coordinator is Matthew Fedders, contact information is (760)244-4411.

All pupils at Hesperia Junior High shall have the right to attend school and participate in all school-related activities (whether on or off school grounds) without fear of or subjection to disruption, intimidation, violence or crime. Harassment/bullying can be anything from teasing to racial slurs to physically pushing someone around to try to frighten him/her. We are dedicated to doing all we can to stop this type of behavior. Since this usually happens when adults are not present, it is important for students to inform their teachers or school personnel when this happens. The administration will handle harassment/bullying complaints seriously and with the utmost confidentiality in order to protect students who are being harassed or bullied.

(District Board Policies/Administrative Regulation related to Bullying, Non-Discrimination and Harassment are also included in this handbook)

Dress Code

Hesperia Unified School District Dress Code will be strictly enforced. Local law enforcement officials indicate that certain types of dress and colors contribute to gang association and violence. Students wearing gang attire become targets for violence even though they are not gang members. The following is identified as unacceptable dress:

1. Any item that disrupts the instructional process or is deemed inappropriate by Administration.
2. Non-school-issued hats. HJH or solid-color beanies with no logos are acceptable only in cold or inclement weather.
3. Pants or shorts that are larger in size than the physique of the student.
4. Sagging pants or shorts (must fit at waist).
5. Socks pulled up to the bottom of the shorts.
6. Items that promote hate, intolerance, or violence.
7. Unsafe jewelry and accessories, including wallet chains and belts hanging from the waist.
8. Visible undergarments or pajamas.
9. Clothing that is too tight, bare midriffs, tube tops, spaghetti straps, visible bra straps, tank tops designed to be worn as undergarments and any attire that is deemed by Hesperia Junior High Administration to be revealing or sexually provocative.
10. Clothing and accessories with pictures, insignia or brand names for **controlled substances, tobacco, alcohol, or sexually inappropriate images.**
9. Bandanas, or clothing that utilizes bandana designs (ex: bandana design pants).
10. Unsafe footwear including flip flops or slippers (or any resemblance of).
11. Raiders, Kings, Skin, LA, and any additional articles of clothing identified as being gang-related by Hesperia School Police and the San Bernardino County Sheriff's Department.

In the case of questionable dress or grooming that is not specifically covered in above list, school administration will make the final decision.

PE Dress Policy

PHYSICAL EDUCATION (P.E.) DRESS All students enrolled in physical education (P.E.) are required to adhere to the below dress code for the following reasons:

- A. They save street clothes from perspiration, wear and tear.
- B. They are less restrictive than street clothes and facilitate participation in physical activity.
- C. The staff can determine immediately who is enrolled in class and who does not belong in the area.

DRESS CODE: Optional uniforms will be available for purchase at the school Student Store for \$20.00. Students may choose to provide their own plain gray t-shirt and plain blue jersey shorts (long enough to touch the top of the knee) in lieu of purchasing P.E. clothes at the Student Store.

Policy for loaners is as follows:

1. Wear loaners up to **two times** without consequence (A student ID will be required to check-out loaners.)
2. The **third time** a student wears loaners, a referral will be sent to the office to be documented.
3. Every time, after the third loaner, the student will be referred to the office for disciplinary action.

Policy for not dressing (non-suit) properly is as follows:

1. Any time a student does not dress properly for PE (including shoes), refuses to dress out, or refuses to borrow loaner clothes, the student will receive a referral for defiance and will be sent to the office for disciplinary action

Visitor Guidelines

We welcome and encourage you to attend classes with your student. By visiting our campus and attending classes with their children, parents/guardians gain greater insight into the student's academic progress. Our visitation guidelines are listed below to help make your visit informative and positive.

1. HJH policy is that parent visitors check in at the front desk so that we may notify teachers and other staff to expect an adult that they wouldn't normally see in the class or on campus on the day in question.
2. Please enter the classroom as an observer only. Engaging teacher in conversations during class time may result in a disruption to the learning process. If you would like a more in depth meeting with any of your student's teachers, please contact the counseling office to set up a parent/teacher conference.
3. Communication with students, other than your own, is not allowed at any time for any reason.
4. Please refrain from using any electronic devices including cell phones, laptops and tablets while on campus as such use may interfere with the learning process for our students.
5. No videotaping or photography is allowed on school campus by any visitor at any time for any reason.
6. HJH respectfully requests that all adult visitors adhere to campus-wide guidelines for appropriate dress and behavior while on campus.

Parent Involvement Opportunities

Hesperia Junior High School's full Parental Involvement Policy is distributed at the beginning of the year as part of an information packet.

Parent Center – Available for parents of HJH students. Parent information, including times and locations of parent classes, and ways to get involved with the school are located here. A volunteer form must be completed in advance to be approved by our District Office.

School Site Council- A governing board helping to shape the direction and education of HJH students. We are looking for parents to volunteer and serve 1 year. Contact Mrs. Debbie Anderson, Principal's Secretary.

ELAC- English Language Advisory Committee is open to all parents. ELAC focuses on the needs of our English Learners. Contact Zoe at 244-9386, Extension 209.

ELAC – Comité Consejero para Padres de Aprendices de inglés. Esta abierto para los padres que quieren enfocarse en los estudiantes bilingües. Si tiene preguntas por favor llame a Hesperia Junior High y pregunte por Zoe, 244-9386, Extension 209.

Student Acceptable Use of Technology- Grades 6-12

The students and staff in Hesperia Unified School District are encouraged to make innovative and creative use of information technologies in support of education and research. Use of the HUSD network is intended only for purposes consistent with educational and curricular objectives. The purpose of this policy is to ensure appropriate, responsible, ethical and legal use of technology within our HUSD community. HUSD teachers and instructional support staff are committed to instruct all students about appropriate use of technology, including the need to protect personal information, online behavior with respect to other individuals, and awareness of and response to cyber bullying.

Expectations and Rules

Students and staff should use school and district technology resources in a way that is respectful, honest, and supportive of educational goals. Students are expected to avoid computer activities that interfere in any way with the learning process. Some activities are expressly prohibited by law; other activities are inappropriate as defined by school or district policy. The following rules are intended to clarify expectations for conduct. However, they are not all-inclusive as it is impossible to define every possible student behavior with technology. Students must use technology appropriately and in accordance with all other school rules or policies. The district reserves the right to monitor student use of technology at its various sites. Additionally, schools may apply disciplinary consequences for computer-related activities conducted off-campus if such activity adversely affects the safety or well-being of students or other members of the community. (EC 48900-48915)

Guidelines for Student Use of Technology and the Internet

1. Your online behavior may have an impact on your school whenever and wherever you use online communication. This includes, but is not limited to, email, chat, instant-messaging, texting, gaming, and social networking sites. Be courteous and respectful in all online communication with classmates and teachers.
2. You must not reveal personal information such as your home address or phone number, or those of other students. Use the school address and phone number only.
3. Do not share your password(s) with anyone or use anyone else's password. If you become aware of another individual's password, inform that person and a teacher or administrator.
4. Do not use language that is considered offensive or threatening to persons of a particular race, gender, religion, or sexual orientation or to persons with disabilities. Treat others as you would wish to be treated. Do not send, receive, display, or access defamatory, inaccurate, abusive, obscene, profane, threatening, harassing, or illegal materials.
5. Do not use the network to encourage any activity prohibited by law.
6. Use HUSD technology resources only for school-related activities. Do not play games, send messages, or access music/videos at school unless it is part of the curriculum and is authorized by a teacher.
7. Vandalism is any attempt to harm or destroy another person's data or the school's software or hardware. Vandalism will result in discipline and limitation of your privileges. Do not alter computer equipment as set up by the system administrator or use the network in such a way that you disrupt the use of the network by others.
8. Plagiarism is taking someone else's writing, image, or idea and presenting it as your own. Plagiarism in any form is not accepted by the staff and students of Hesperia Unified School District.

Technology and Online Safety Rules

1. I will not share or post online personally identifying information about myself or other members of my school community.
2. I will not share my school password with anyone else nor use others' school passwords. I will be ethical and respect the privacy of others throughout the district network and on the internet. I will not share nor access others' folders, files, or data without authorization.
3. I will not play games, send messages, or access music and videos at school unless it is part of the curriculum and is authorized by a teacher.
4. I will not use district technology resources for commercial activity or to seek monetary gain.
5. I will not use the network to encourage any activity prohibited by law including promoting the use or sale of controlled substances or spreading offensive, lewd, or pornographic materials.
6. I will not download or search for any material that is offensive, lewd, pornographic or inappropriate in any way. If I mistakenly access inappropriate information, I will notify a teacher or staff member immediately so the material can be blocked.

7. I will not plagiarize from any sources. I will properly cite any resources that I use in my schoolwork. Except for "educational fair use" as defined by a teacher, I will not copy, save or redistribute copyrighted material (files, music, software, etc.).
8. I will not deliberately perform any act which will negatively impact the operation of any computers, printers, or networks.
9. I will not store, transfer, or use software or settings for hacking, eavesdropping, network administration, or network circumvention.
10. I will not install non-approved software or operating systems on HUSD computers or other devices.



HESPERIA UNIFIED SCHOOL DISTRICT STUDENT CALENDAR 2017 - 2018

FIRST DAY OF SCHOOL 8/14/2017
LAST DAY OF SCHOOL 5/31/2018

July						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3H	4H	5H	6H	7H	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16C	17	18	19
20	21	22	23C	24	25	26
27	28	29	30C	31		

September						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4H	5	6C	7	8	9
10	11	12	13C	14	15	16
17	18	19	20C	21	22	23
24	25	26EM	27C	28EM	29EM	30

October						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4C	5	6M	7
8	9H	10	11C	12	13	14
15	16	17	18C	19	20	21
22	23	24	25C	26	27	28
29	30	31				

November						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1C	2	3	4
5	6	7	8C	9	10H	11
12	13	14	15C	16	17	18
19	20H	21H	22H	23H	24H	25
26	27	28	29C	30		

December						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6C	7	8	9
10	11	12	13C	14	15	16
17	18	19	20C	21M	22H	23
24	25H	26H	27H	28H	29H	30
31						

January						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1H	2H	3H	4H	5H	6
7	8	9	10C	11	12	13
14	15H	16	17C	18	19	20
21	22	23	24C	25	26	27
28	29	30	31C			

February						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7C	8	9	10
11	12H	13	14C	15	16	17
18	19H	20	21C	22	23	24
25	26	27	28C			

March						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7C	8	9	10
11	12	13	14C	15	16	17
18	19	20	21C	22	23M	24
25	26H	27H	28H	29H	30H	31

April						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4C	5	6	7
8	9	10	11C	12	13	14
15	16	17	18C	19	20	21
22	23	24	25C	26	27	28
29	30					

May						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2C	3	4	5
6	7	8	9C	10	11	12
13	14	15	16C	17	18	19
20	21	22	23C	24	25S	26
27	28H	29	30C	31		

June						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

LEGEND

- | | | |
|---|--|--|
| <ul style="list-style-type: none"> California Assessment of Student Performance and Progress (CAASPP) Grades 3rd-8th & 11th testing window. Please contact your child's school for exact testing dates. End of Quarter End of Semester District Single Assessment Grades K-12 Testing windows. | <ul style="list-style-type: none"> H= Holiday S= Possible Snow Day C= Collaboration Wednesdays EM= Minimum Day Grades K-6 M = Minimum Day Grades 7-12 | <p>DISTRICT OFFICE CLOSED</p> <ul style="list-style-type: none"> 07/03/17 - 07/07/17 01/15/18 09/04/17 02/12/18 10/09/17 02/19/18 11/10/17 03/26/18 - 03/30/18 11/20/17 - 11/24/17 05/28/18 12/22/17 - 01/05/18 |
|---|--|--|

All shaded days are student attendance days.

Hesperia Junior High School Roadrunners

10275 Cypress Avenue, Hesperia, CA 92345

Phone: (760) 244-9386

Fax: (760) 244-0595



REGULAR BELL SCHEDULE 2017-2018

Period	Start	End	Minutes
1	8:30	9:17	47
2	9:20	10:07	47
Nutrition Break	10:07	10:17	10
3	10:20	11:07	47
4	11:10	11:57	47
Lunch	11:57	12:27	30
SSR (in 5th Period)	12:30	12:51	21
5	12:51	1:38	47
6	1:41	2:28	47
7	2:31	3:18	47

COLLABORATION WEDNESDAY

Period	Start	End	Minutes
1	9:26	10:14	48
2	10:17	10:58	41
Nutrition Break	10:58	11:08	10
3	11:11	11:52	41
4	11:55	12:36	41
Lunch	12:36	1:06	30
5	1:09	1:50	41
6	1:53	2:34	41
7	2:37	3:18	41

MINIMUM DAY 2017-2018

Period	Start	End	Minutes
1	8:30	9:05	35
2	9:08	9:38	30
3	9:41	10:11	30
Nutrition Break	10:11	10:21	10
4	10:24	10:54	30
5	10:57	11:27	30
6	11:30	12:00	30
Lunch	12:00	12:30	30
7	12:33	1:03	30

Course	A	B	C	D	F	Pass/ Pasar	O	S	N	U	Comments/ Comentarios
Math/Matematicas											
Language Arts/Englais											
Social Studies/Ciencias Sociales											
Science/Ciencias Naturales											
P.E./Educacion Fisica											
Elective/Exploratorio											
Elective/Exploratorio											

Student Name: _____

Parent Signature: _____

Course	A	B	C	D	F	Pass/ Pasar	O	S	N	U	Comments/ Comentarios
Math/Matematicas											
Language Arts/Englais											
Social Studies/Ciencias Sociales											
Science/Ciencias Naturales											
P.E./Educacion Fisica											
Elective/Exploratorio											
Elective/Exploratorio											

Student Name: _____

Parent Signature: _____

O – Outstanding/Sobresaliente **S**- Satisfactory/Satisfactorio **N**- Needs Improvement/ Necesita Mejorar **U**- Unsatisfactory/Mal

Sunday		Monday		Tuesday		Wednesday	
4		5		6		7	
11		12		13		14	
18		19		20		21	
25		26		27		28	

Subject	Monday	Tuesday	Wednesday
Language Arts			
Math			
Science			
Social Studies			
Elective			
Elective			
COMMENTS	PARENT SIGNATURE	PARENT SIGNATURE	PARENT SIGNATURE

